

|   |                   |                          |              |
|---|-------------------|--------------------------|--------------|
| <b>Study program:</b> Special Education and Rehabilitation, module of Visual Impairments  |                   |                          |              |
| <b>Type and level of studies:</b> Basic Academic Studies  |                   |                          |              |
| <b>Title of the subject:</b> Instructional Strategies for Working with Blind Persons  |                   |                          |              |
| <b>Lecturer:</b> Branka Đ. Jablan, Kasenija M. Stanimirov   |                   |                          |              |
| <b>Course status:</b> Obligatory  |                   |                          |              |
| <b>ECTS:</b> 5  |                   |                          |              |
| <b>Prerequisites:</b> There are no prerequisites  |                   |                          |              |
| <b>Aim:</b><br>Acquiring theoretical and practical knowledge about blind persons' programs and working methods in education and rehabilitation. Acquiring theoretical and practical knowledge about methods and approaches in working with multiply disabled visually impaired children.  |                   |                          |              |
| <b>Outcomes:</b><br>Students will be ready to use appropriate methods in working with blind children. Students will gain knowledge for implementing suitable methods and approaches in working with multiply disabled visually impaired children.   |                   |                          |              |
| <b>Content</b><br><i>Lectures:</i><br>Educational programs for children with visual impairment. Rehabilitation programs for children with visual impairment. Programs for working with multiply disabled visually impaired children. Assessment of blind and multiply disabled visually impaired children. Types of teaching and their application in working with blind children. Principles of education of multiply disabled visually impaired persons. Teaching model: five steps for working with multiply disabled visually impaired children. Writing IEP. Communication development in multiply disabled visually impaired children.<br><i>Practical work:</i><br>Students will be ready to apply different teaching strategies and activities in working with blind children.  |                   |                          |              |
| <b>Literature</b><br>1. Jablan, B. (2016). <i>Dete sa oštećenjem vida u školi</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju, str. 11-135. ISBN 978-86-6203-078-8.<br>2. Jablan, B., Stanimirov, K. (2013). Individualni pristup za višestruko ometeno vizuelno oštećeno dete. Zbornik radova <i>Socijalna participacija osoba sa intelektualnom ometenošću</i> , str. 35-40. Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-6203-043-6.<br>3. Jablan, B., Vučinić, V., Eškirović, B. (2012). Individualni obrazovni plan za učenika sa oštećenjem vida. Zbornik radova <i>Stremljenja i novine u specijalnoj edukaciji i rehabilitaciji</i> , str. 135-141. Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju. ISBN 978-86-6203-036-8.<br>4. Jablan, B. (2007). <i>Motorne i taktilne funkcije kod slepe dece</i> . Beograd: Univerzitet u Beogradu – Fakultet za specijalnu edukaciju i rehabilitaciju, str. 35-67, 135-162. ISBN 86-80113-57-3. |                   |                          |              |
| <b>Number of active classes per week:</b>   | <b>Lecture: 2</b> | <b>Practical work: 1</b> |              |
| <b>Teaching methods:</b><br>Interactive teaching using the active learning method (discussion, video analysis, debates), exercises, seminars. Lectures followed by slide show presentations.  |                   |                          |              |
| <b>Evaluation of knowledge (maximum score 100)</b>  |                   |                          |              |
| <b>Pre obligations</b>  | <b>Score</b>      | <b>Final exam</b>        | <b>Score</b> |
| activities during the lectures  | <b>20</b>         | written exam             | /            |
| practical teaching  | <b>15</b>         | oral exam                | <b>50</b>    |
| seminars  | <b>15</b>         |                          |              |